

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203  
REGULAR MEETING OF THE BOARD OF EDUCATION  
August 21, 2023  
New Trier Township High School  
7 Happ Road, Room C234  
Northfield, IL 60093**

A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, August 21, 2023, at 6:30 p.m.

**Members Present**

Ms. Kimberly Alcantara  
Mr. Avik Das  
Mr. Keith Dronen, President  
Ms. Jean Hahn, Vice President  
Ms. Courtney McDonough  
Ms. Sally Pofcher  
Ms. Sally Tomlinson

**Administrators Present**

Dr. Paul Sally, Superintendent  
Dr. Christopher Johnson, Associate Superintendent  
Dr. Joanne Panopoulos, Asst. Supt. for Special Ed and Student Services  
Mr. Peter Tragos, Asst. Supt. for Curriculum & Instruction  
Mrs. Denise Dubravec, Principal – Winnetka Campus/Assistant Supt.  
Mr. Paul Waechtler, Principal – Northfield Campus

**Also Present**

Ms. Niki Dizon, Director of Communications; Dr. Renee Zoladz, Director of Human Resources; Dr. Michael Marassa, Chief Technology Officer; Mr. Jon Lepeska, Math Department Faculty and Education Association President; Mr. Jeff Bailey, Technology Department; Mr. Eric Johnson, Technology Department; Mr. Mike Hill, Technology Department; Ms. Lindsey Ruston, Board of Education Secretary; members of the press and community.

**BUSINESS MEETING**

**I. CALL TO ORDER – 5:30 p.m. – C234**

Mr. Dronen called the Regular Meeting of August 21, 2023, of the Board of Education to order at 5:30 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present.

Mr. Dronen asked for a motion to move to Closed Session. Ms. Tomlinson moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity and litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. Ms. Hahn seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Mr. Das, Ms. Hahn, Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Dronen

NAY: none

The motion passed.

**II. CLOSED SESSION – 5:30 p.m. – A201A**

**III. BUSINESS MEETING – Open Session – 6:30 p.m. – C234**

Mr. Dronen recalled the Regular Meeting of August 21, 2023, of the Board of Education to order at 6:30 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present.

**IV. Minutes and Reports**

**\*A. Regular Meeting of July 10, 2023 (open and closed session)**

Mr. Dronen asked for any comments or adjustments on the minutes of the Regular Meeting of July 10, 2023 (open and closed session). There were no requests for changes to the minutes. Ms. Hahn moved, and Mr. Das seconded the motion that the Board of Education approve the minutes of the Regular Meeting of July 10, 2023 (open and closed session). Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Mr. Das, Ms. Hahn, Mr. Dronen

NAY: none

ABSTAIN: Ms. McDonough, Ms. Alcantara

The motion passed.

### **B. Report from Campus Principals and FOIA Report**

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- Mr. Waechtler welcomed the Board to the beginning of another school year. He also noted it was great to have staff and students back on campus. Students were welcomed by a drum line as they arrived with decorations by the New Trier Parents Association (NTPA). The NTPA also handed out shirts that were provided by the Booster Club. There were over 940 students on campus. Advisers spent much of the day with their students doing orientation and get-to-know-you activities as well as taking them on a tour. The focus was on welcoming students and helping them feel like they belong at New Trier.
- iPad Training concluded last week. Mr. Waechtler thanked technology for providing additional sessions so students could be ready for their first day.
- Transfer families met last week which was hosted by the NTPA. Mr. Waechtler gave a presentation and answered parent questions, while previous transfer students gave tours and led activities for the new students.
- Outside of room C234, four posters have been added regarding the history of the Northfield campus, each representing a different time period. The first is from 1960-1981 which highlights the opening and operating of the Northfield campus as a 4-year high school; from 1981-1985 it operated as a freshman campus with thoughts of closing the campus altogether due to decreasing enrollment; and then from 1985-2001 the campus was rented out as well as used for films. During this time, a group of community members advocated for not selling the property. The final period is from 2001-present with it operating as a freshman campus. There was a committee consisting of Ms. Lia Fahs, Communications Coordinator, Ms. Niki Dizon, Director of Communications, Ms. Susan Holderread, Social Studies Department Faculty and Archivist, and Mr. Tragos who helped to put this display together which is a wonderful addition to the campus.

Mrs. Denise Dubravec, Principal for the Winnetka Campus/Assistant Superintendent, shared the following student events and program updates from that campus:

- She began by sharing about the planning the Graduating Class Teams have done for the new school year and what they will work on through the fall. This includes aligning the adviser program for each grade as well as a service-learning component that will develop a continuation of programming throughout their four years. Work is also taking place with restorative practices.
- Transfer Family Day took place prior to the start of the year. Mrs. Dubravec displayed a map of the various states and countries that students come from. This day is another example of student leadership as former transfer students come together to greet new transfer students over the summer. Student ambassadors are also introduced to the transfer students. Transfer students then have a lunch period with one of these students. Mr. Dronen inquired if this included the foreign exchange students, to which Mrs. Dubravec replied that it does.
- Extracurriculars have begun with an athletics parent meeting with coaches. She displayed pictures of students doing relationship building in cross country and Lagniappe.
- A guest speaker, Ms. Allison Guth, was brought in to help continue the District's work on culture, connection, and belonging. She was recently hired as a woman's basketball coach at Loyola. She played at Buffalo Grove High School and went on to coach at Yale University. She spoke on how to build a culture from day one with athletes and coaches along with empowering student-athletes to proactively resolve conflict. Attendees included sponsors and coaches.
- Mrs. Dubravec shared pictures from the first day of school.

Mr. Tragos shared a few updates from Curriculum and Instruction. The state of Illinois is working on a new literacy plan that is set to be rolled out in the 24-25 school year. It is a framework for literacy across the state, providing guidance and resources to help districts provide high quality literacy instruction. Four teachers attended a virtual session in July to provide input to the drafting committee on the plan. Mr. Tragos thanked Mr. Ed Zwirner, English Department Chair, Ms. Adena Horwitz, English Department Faculty and Reading Specialist, Ms. Kate Fassnacht,

Special Education Department Faculty and Reading Specialist, and Ms. Rachel Anderson, English Department Faculty for attending this during the summer. Some of their input will be reflected in the next iteration of the draft.

Next, Mr. Tragos shared about this past summer's Instructional and Professional Growth Grants (I&PGG), which is work focused on innovating curriculum programs with emphasis on the student learning experience. There were 68 different summer grants involving over 250 teachers who worked collectively over 600 days this summer. This work shows up in various ways throughout the school year.

Lastly, five teachers were sent to attend Harvard's Project Zero classroom for one week. Teachers attend from all over the world. It is an intensive week that focuses on developing cultures of thinking and designing learning experiences to enhance learning outcomes. Attendees included Mr. Ryan Loris, Science Department Faculty, Ms. Grace Phillips, English Department Faculty, Mr. Andy Horne, Kinetic Wellness Department Faculty, Ms. Laura Smith, Math Department Faculty, and Ms. Aileen Geary, Social Studies Department Faculty.

Dr. Johnson gave the FOIA report, noting that there have been two requests since the last Board meeting. One, regarding Board meeting minutes, remains open, and the other, pertaining to communications regarding curricular challenges, has been closed.

## **V. Communications**

Mr. Dronen invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Mr. Peter Tragos, Assistant Superintendent for Curriculum and Instruction. There was one request for public comment. Mr. Dronen reminded the speaker that comments are limited to three minutes or less.

1. Mr. Joel Williams, executive director for Habitat for Humanity Lake County, thanked the Board and the District for their long-time partnership with Habitat for Humanity, among other comments.

## **VI. Special Orders of Business**

### **A. 2023-2024 School Year Kickoff**

Dr. Sally began the 2023-2024 school year kickoff presentation which included some of the most important initiatives the school is working on. The first item was school and student safety. There are four layers of school security which Dr. Sally detailed. He then moved on to student safety and shared about the upcoming safety day on August 30<sup>th</sup>. He went on to share other items regarding this such as multifaceted suicide awareness and prevention, safe gun storage, and water safety.

Next, Dr. Joanne Panopoulos, Assistant Superintendent for Special Education and Student Services, shared about attendance. She noted that this effort is multifaceted and extends beyond just attending class. Details of the school's attendance plan have been solidified in an attendance handbook which was sent to parents. The Graduating Class Teams will meet weekly about attendance. There will be a formal Board update at either the October or November meeting. Mrs. Dubravec then shared some of the academic components of attendance. A committee met to discuss establishing parameters for making up missed homework assignments as well as ensuring there is clear communication between students and teachers about when and where students can make up a missed assessment or assignment. This information will be included in the Guidebook and attendance handbook. Dr. Sally followed up by noting this is an important initiative this year and it will make a difference. Not only will students benefit from being in school consistently, but this will make a significant difference for staff in terms of managing when students are absent.

Mr. Waechter provided information on Graduating Class Teams, noting that the Board received a comprehensive update at the July meeting. Work has continued since then on building partnerships, establishing the teams and their roles, and furthering the adviser curriculum. Over the past several days, work has been done to ensure that advisers and teachers understand their roles in this work. There will be a formal update at the December meeting. Dr. Sally shared that while attendance and the GCTs may be part of the campus updates, formal presentations will also take place to update the Board on the goals in these areas.

Mr. Tragos provided an update on human centered design (HCD). He shared a picture of what the space looks like which is located on the first floor of the D building at the Northfield campus. Two pilots took place last year around human centered design, with the first was around voting in a Civics class. The other pilot was in AP Computer Science about student attendance. Mr. Tragos provided further details about each pilot. He then went on to outline the school's plans for the new year. Work continues on building a partnership with the University of Illinois

regarding human centered design. Other plans include students having some experience in HCD across all departments as well as developing an HCD pathway for a four-year program to meet the state goal of having a college and career pathway in schools. The Board will be updated on this piece in early 2024.

Next, Mr. Tragos shared information on the Trevian Professional Learning Collaborative (TPLC) which is the program through which all professional learning will be coordinated. There are three key programs within the TPLC, which Mr. Tragos detailed: new teacher induction, learning collaboratives, and instructional coaching. Mr. Tragos, along with Dr. Chimille Tillery, Director of Curriculum and Instruction, and instructional coaches, Ms. Aileen Heidkamp, Mr. Brian Lowery, Ms. Kerry Smith, Ms. Meg Garton, and Mr. Alex Zilka attended Jim Knight's intensive instructional coaching institute at the end of July. TPLC will focus on continuous improvement, experimenting with new ideas and strategies, implementing them, and then evaluating their impact on student learning as well as aligning to strategic initiatives. The Board will receive an update on this in early 2024.

Dr. Sally shared that the belonging and equity initiatives continue this year and are becoming naturally integrated into our day-to-day work. He went on to share that the school is getting to students where they are such as in the classroom and in the hallways. The curriculum within many courses is reflective of the diversity of New Trier's students which not only helps them to belong, but also helps others to see another perspective. Work also continues with the District's sender schools. There will be a Board update in the spring of 2024. Dr. Sally also mentioned more information will be forthcoming about the extracurricular programs connection and belonging survey.

Mrs. Dubravec then spoke about student voice, which is an area that the school is always looking for opportunities in, therefore, the goal is to increase the voice of students in every District initiative. Student voice provides representation and opportunity, diverse perspectives, builds trust and is used in decision making. The feedback loop is important, so students know that what they have shared has been heard and adjustments are made as needed. Dr. Sally added that at the recent Policy Committee meeting, one of the questions that was discussed was how to bring student voice to the Board table. The committee developed a plan where students will present quarterly to the Board during the Campus Reports.

Finally, Dr. Zoladz, Director of Human Resources, shared about the new faculty and staff. There are 23 new faculty members and 30 new support staff members. Hiring is complete for faculty, while there are a few more support staff positions open. A strategic goal is to recruit, hire, and retain high quality, diverse faculty members. Of those hired, 40% identify as non-white. The department is meeting its goal to diversify the faculty. Dr. Sally then invited questions and comments from the Board.

Ms. Hahn thanked administrators for the report, noting it was great to have everything laid out for the Board. She shared that as nice and discreet as these were presented, they all weave together. In terms of accountability, specifically about attendance, Ms. Hahn inquired if the Board would hear how the approach is impacting attendance. Dr. Panopoulos replied that there is a tiered approach to attendance issues. There will be more regular communication now with the Graduating Class Teams and students as the school now has more accurate data. She went on to share additional information. Dr. Sally shared that one goal is for the numbers are less alarming than they were last year. There will be more of a sense of what the goals can be, and the progress made as the year goes on, but that the student and staff experience will be better. Ms. Hahn believes that the make-up work will be a large part of the discussion. She and Mrs. Dubravec briefly discussed this.

Ms. McDonough thanked those who worked on the attendance handbook. She went on to say that it represents a large shift for many students and inquired what the roll out looks like. Dr. Sally replied that there are hard and fast rules about how the school will communicate with students and families about absences. Many are individual circumstances that will need the involvement of the Graduating Class Teams and advisers to determine next steps to support students and families. Mrs. Dubravec added that the teams have already identified students from last year to learn their stories. She added that some meetings have already occurred with staff and those students who had attendance issues last year to talk through the reconnection. Mr. Waechtler added that he hopes the school is intervening far earlier so that it is working with families as opposed to trying to catch up and it has become a much more significant issue.

Ms. McDonough inquired about the general feedback from families. Mr. Waechtler replied that he met with representatives from the NTPA who are very supportive of it. He went on to share additional thoughts. Mrs. Dubravec said that, generally, parents are very supportive of the school. She shared that the student being kept at the center and the school understanding individual student circumstances is what matters most to parents; they want to

know the school cares about their student. Mrs. Dubravec noted that the overarching theme, even when creating these policies, is to look at the individual student and determine what the school can do to support them.

Ms. Alcantara shared that she had two students graduate, one in 2016 and the other in 2018, and that although the attendance expectations and policies were not in writing then, they were obvious to any student. Ms. Alcantara had another student start in the fall of 2020 during covid, and that things changed drastically in terms of expectations by students, families, and teachers when it made sense to do so. The items in these policies should not be anything that is shocking, but there was a big shift in how school was being handled for a period of time. She thinks this is a good thing to have in place.

She also shared her thanks for the comprehensive overview of the school year initiatives. Ms. Alcantara attended the opening institute day and noted how exciting it was to watch the new staff video and to see their enthusiasm along with how they were welcomed by the audience.

Ms. Tomlinson shared an observation, noting all that has been done for students as the new year starts, including for transfer students, and along with the graduating class teams, and how it is a good reminder that everyone sitting at the Board table is here for the students. She noted there is a sense of pride about what is being done and how hard everyone is working to make sure the school is doing right by students. She looks forward to another year.

### **B. Facilities Update: Winnetka Campus East Side Academic and Athletic and 15 Year Plan Summer 2023 Projects**

Dr. Johnson provided an update on the Winnetka Campus East Side Academic and Athletic Project (ESAA) and the 15 Year Plan Summer 2023 Projects. Construction is coming to an end with the ESAA project and others as well. The District has occupancy for the ESAA project, but a punch list and delayed items continue to be worked on. The air handling units that were delayed are now installed and running. Dr. Johnson then shared a variety of pictures.

This month's change orders to date total \$67,000 and projected future change orders have increased as all of the backlogged change orders are processed. Regarding the construction budget, there was some interest income related to bond proceeds that the District had invested for the duration of the project that will offset some of the change orders. With a project this large, punch list items and change orders will take into calendar year 2024, however, the budget updates will be less frequent. Dr. Johnson anticipates that the project will conclude within its budgetary parameters. Ms. Pofcher inquired about the timing of the increase in the change orders by half a million dollars. Dr. Johnson replied that it is over the span of a month, however, it is not a true month as it is a backlog from several months. He went on to explain that the normal change order process was slowed as work was done to complete construction. Now that construction is complete, work has resumed on approving these change orders.

The building dedication is Saturday, September 9<sup>th</sup> from 2:00 – 4:00 p.m. There will be introductory remarks as well as self-guided tours. Everyone is welcome to attend.

Next, Dr. Johnson shared about the 15-Year Plan: Summer 2023 work. Substantial progress has taken place at Duke Childs Field as the field has been outlined and the new building is taking shape. This project will be done in October. Phase two is complete at the Transition Center with minor punch list items remaining. The teachers hosted an open house for the young adults and their families. Work is moving along with the Northfield campus solar, and the goal is to have it online in the spring when the final transformers are installed. The bulk of the work will be done this fall with the switchgear, which is still delayed due to the pandemic, but should arrive in the spring. The classroom modernization in the C and E buildings is complete. The concrete work at the Northfield campus is also complete as is the Bickert Gym roof at the Winnetka campus. Dr. Johnson invited questions and comments from the Board.

Mr. Dronen commented that the East Side project finished on time and on budget with a tremendous amount of work going into it. He thanked the Facilities Steering Committee, along with input from teachers, staff, and community. He noted usually there are issues with construction, but this project went very smooth with good leadership. He also shared about both phases of construction work at the Transition Center which was also on time and budget. It is a great asset for students with special needs. He noted that a lot of work goes on behind the scenes to complete all these projects. Dr. Johnson shared that there will be fewer updates going forward now that construction is complete, but he will bring updates to the Board as needed. Dr. Johnson also acknowledged those who worked on these projects including Mr. Dave Conway, Director of Physical Plant Services, Mr. Jim Maile, Assistant Director of Facilities, and their entire leadership team, Mr. Michael Marassa, Chief Technology Officer, Mr. Angel Villaluz, Director of Technology, Mr. Mike Valadez, Network and Operations Manager, Pepper Construction, Wight and

Company, and Cashman Stahler Group (who did the summer 2023 work). He also thanked the Board and community for their support of this work. The Board approved this project in February 2021 and although covid continued, the Board felt confident to move forward with this work. He also thanked the community who have been supportive, understanding, and flexible.

## **VII. Administrative Items**

### **A. Treasurer's Report for July 2023**

Dr. Johnson presented the Treasurer's Report for July 2023, the first month of the fiscal year. It was a light month in terms of receipts and revenue. The weighted portfolio yield for PMA, the majority of the District's investments, continues to rise at 4.86%. Some of the District's long-term investments are lower at 1.9%. As those mature, they are reinvested at market rates. The fund balance for all accounts is \$103 million.

### **B. Financial Report for July 2023**

Dr. Johnson presented the Financial Report for July 2023. Operating revenue was \$2.5 million for the first month of the fiscal year, or 7.34% lower compared to last year. The District did not receive any property tax distributions in July this year, while approximately \$460,000 was paid out in July 2022. The tentative budget for operating revenue is about 7% higher than last fiscal year. Any funds attributable to 2022-23 that are received by August 31 will be recognized in that fiscal year.

Operating expenditures were \$4.9 million through July, or 5.69% higher than last year. Year-to-year comparisons for the first month of the fiscal year do not offer much value due to the timing of purchases, reversing journal entries, and revenue receipts that vary significantly from one year to the next. The tentative budget for operating expenditures is 5.6% higher than last year. The report also offers a pre-audit look into the prior year, as those numbers have been revised as the District looks at actuals. The District is currently higher than projected in terms of revenue and lower than projected on expenses, which in turn will likely reduce its planned usage of fund balance. The District strives to have an operating surplus, but often uses its reserves or fund balance for capital or other work. The use of reserves for last year will be less than originally planned due to revenue being higher than expected and expenses being lower than anticipated. The audit is moving along as expected and will be presented at the October Board meeting. Dr. Johnson then invited questions and comments from the Board.

Mr. Dronen noted that the Finance Committee had previously discussed looking out two to three years on treasuries and trying to build a ladder. He inquired if that was still on hold. Dr. Johnson replied that it is still on hold until the District has more certainty on property tax timing. The second installment of tax bills will be issued November 1<sup>st</sup>, instead of July, and due December 1<sup>st</sup>. Cash is being kept liquid, but the District is benefitting from the higher interest rates. The District would like to return to the ladder but needs more certainty with property tax timing as it does not want to have to sell investments before they mature.

### **C. Policy Revisions First Reading – PRESS 112**

Dr. Sally presented the first reading of policy revisions for PRESS 112. The District uses the Illinois Association of School Boards for updating its policies. This is a minimal update which is typical for this time of the year. In addition, each policy is reviewed for gender neutral language and is updated if needed. Dr. Sally asked if the Board liaisons to the policy committee had any remarks. Ms. Hahn shared that the changes were mostly legislative and language ones. The policies will be up for approval on the consent agenda at the September meeting.

### **\*D. Public Hearing: Driver's Ed Waiver/Modification IL School Code 105ILCS 5/27-24.3**

Mr. Dronen called the public hearing regarding the Driver's Ed Waiver/Modification IL School Code 105ILCS 5/27-24.3 to order at 7:33 p.m. Mr. Tragos shared that the District is approaching the end of a five-year waiver that has been in existence for multiple five-year cycles. Illinois school code sets a not to exceed amount of \$250. The District is looking to waive this as it would like to charge \$500 per student for driver's education. This is in line with what families have paid over the past ten years or so. Mr. Tragos noted that all due process has been followed. This will then go to the Illinois General Assembly for approval. Mr. Tragos invited questions and comments.

Mr. Dronen inquired if there were any public comments, of which there were none.

Ms. Hahn inquired if New Trier's peer districts submit waivers or if the school is unique in this. Mr. Tragos replied that the District is somewhat unique as it offers a driver's education program for a relatively small number of students. Mr. Tragos also noted that it helps the school run a more efficient and continued program with this waiver.

Ms. Tomlinson moved, and Ms. Hahn seconded the motion, that the Board of Education move to Adjourn the Public Hearing on the Driver's Ed Waiver/Modification IL School Code 105ILCS 5/27-24.3. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Das, Ms. Hahn, Ms. McDonough, Mr. Dronen

NAY: none

The motion passed.

The public hearing was adjourned at 7:36 p.m. The waiver will be up for approval on the consent agenda.

**\*E. Consideration and action on a resolution authorizing and providing for an Installment Purchase Agreement for the purpose of paying the cost of purchasing real or personal property, or both, in and for the District and for the issue of not to exceed \$10,500,000 General Obligation Debt Certificates (Limited Tax) of the District for the purpose of renovating, repairing and equipping facilities of the District and improving the sites thereof, and authorizing the proposed sale of said Certificates to the purchaser thereof**

Dr. Johnson presented on this resolution noting that the District periodically issues bonds to fund the 15-Year Capital Plan. This year, he recommended that the Board authorize the issuance of \$10,000,000 in debt certificates to fund projects in the capital plan. The debt certificates are general obligations of the District, and their proceeds are paid by NTTEC revenue. The issuance of this debt is consistent with the long-term debt plan, which was prepared by the District's financial advisor, Ms. Liz Hennessey, at Raymond James and has been reviewed by the Finance Committee. The initial step in the process began in June, when the Board passed a debt reimbursement resolution. That resolution gives the option to use the proceeds of these bonds to either reimburse the costs for work that has occurred this summer (rather than from the fund balance) or for future 15-Year Plan work. The Finance Committee also reviewed the method of sale to determine if a private placement or a public sale is the most advantageous to the District. Based on a market analysis, a public sale will likely yield all-in-true interest cost savings of nearly 1% lower than a private placement, making it the clear option for this transaction. Bonds that are sold publicly must be rated, and the District and Ms. Hennessey will make a presentation to the Moody's rating agency later this week for a bond rating. The bonds are expected to be sold at a public sale in September, and Dr. Johnson will report on the outcome of the sale at the October meeting. The bond parameters resolution is the only action the Board is required to take to issue this debt. It authorizes the District to proceed with the sale within certain parameters which include maximum debt service, maximum annual principal, maximum coupon rate, and flexible redemption features. The resolution also authorizes the Board president and Dr. Johnson to execute the sale. Dr. Johnson then invited questions and comments from the Board.

Ms. Alcantara moved, and Ms. Hahn seconded the motion, that the Board of Education approve the resolution providing for an Installment Purchase Agreement for the purpose of paying the cost of purchasing real or personal property, or both, in and for the District and for the issue of not to exceed \$10,500,000 General Obligation Debt Certificates (Limited Tax) of the District for the purpose of renovating, repairing and equipping facilities of the District and improving the sites thereof, and authorizing the proposed sale of said Certificates to the purchaser thereof. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Tomlinson, Ms. Alcantara, Mr. Das, Ms. Hahn, Ms. McDonough, Ms. Pofcher, Mr. Dronen

NAY: none

The motion passed.

**VIII. Consent Agenda**

- Bill List for Period, July 1 - 31, 2023
- Personnel Report (Appointments, Changes of Status, Resignations, Retirement, Stipends – Appointment, and Stipends - Separation)
- Approval of the Driver's Ed Waiver/Modification IL School Code 105ILCS 5/27-24.3

Mr. Dronen inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Ms. Pofcher moved that the Board of Education approve the Consent Agenda, which includes: Bill List for Period, July 1 - 31, 2023; Personnel Report (Appointments, Changes of Status, Resignations, Retirement, Stipends – Appointment, and Stipends – Separation); and Approval of the Driver's Ed Waiver/Modification IL School Code 105ILCS 5/27-24.3. Mr. Das seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Alcantara, Mr. Das, Ms. Hahn, Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Mr. Dronen

NAY: none

The motion passed.

**IX. Board Member Reports**

Ms. McDonough was unable to attend the **Booster Club** meeting last week but did receive an update from the club president. They have strong membership numbers and are making good partnerships with the community. They have set the bar high and are exceeding it so far.

Ms. McDonough shared that the **New Trier Fine Arts Association (NTFAA)** has their first meeting on September 13<sup>th</sup>.

Ms. Alcantara noted that on August 8<sup>th</sup>, the **Policy Committee** met, which was shared earlier in the meeting.

Ms. Alcantara noted that on August 10<sup>th</sup>, the **Facilities Steering Committee** met for a tour of the athletic and wellness area of the east side project as well as visiting some of the 14 new classrooms in that area. One of the classrooms included where innovative instructional technology will be piloted.

Mr. Das shared that **TrueNorth Leadership Council** will have its orientation for new members next Monday. The council will then meet on Wednesday. Some facilities modifications have been made to the TrueNorth campus and there will be opportunities to see these new updates.

Ms. Pofcher concurred with Ms. Alcantara's comments about the **Facilities Steering Committee** in terms of the great walk-through of the new building.

**X. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items**

Dr. Sally highlighted the following events:

- He encouraged Board members to review the calendars for committee meetings.
- The ribbon cutting for the East Side Project will be on September 9<sup>th</sup>.
- On September 13<sup>th</sup>, there will be a community open house for the Transition Center from 2:30 – 4:30 p.m.
- There will be a Special Board Meeting on September 11<sup>th</sup> with an Illinois Association for School Boards representative. That meeting will begin at 5:00 p.m.
- The next Regular Board Meeting will be on September 18<sup>th</sup>.

Mr. Dronen inquired if there were any requests for staff research or future agenda items, of which there were none.

**XI. ADJOURNMENT**

Mr. Das moved, and Ms. Hahn seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor.

The meeting adjourned at 7:44 p.m.

Respectfully submitted,

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Lindsey Ruston, Secretary

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Keith Dronen, President